

MERRIMACK COLLEGE – Graduate LESSON PLAN TEMPLATE

Name: Elizabeth White

Date:

Title	Compound Word Puzzles
Grade Level/Subject	2nd Grade - ELA word structure → compound words
TEACHING AND LEARNING OBJECTIVES	
Big Idea: List the broad concept/topic or theory to be introduced	Students will recognize and analyze individual words in order to make compound words.
A. Essential Questions (Overarching/Topical) B. Desired Results – List/Label the standards/benchmarks to be achieved in this lesson C. Knowledge and Skills	<p>A. Students will understand the Big Idea well enough to respond to the following Essential question(s): <i>What is a compound word?</i> <i>How do two words make a compound word?</i></p> <p>B. L.2.4d</p> <ul style="list-style-type: none"> - Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., <i>birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark</i>). <p>C. Students will know the meaning of individual words and be able to combine individual words to make compound words.</p>
Language Objective Include plans to support comprehension for English language learners. WIDA Standards	Students will be able to form compound words by reading with a partner using compound word puzzle pieces.
ASSESSMENT	
Pre-Assessment How will the learning be measured?	_X_ Assessment attached __ Rubric attached

Formative Assessment Traditional Assessment Performance Assessment Student Self-Assessment	<ul style="list-style-type: none"> I will collect the students notebooks at the end of the allotted time and look over the students' work. I will look for correct answers and correct the ones that are incorrect. I will give back the recording sheets after they are corrected and as a class we will go over the answers together.
Resources for this lesson Include Technology	Puzzle Pieces: https://www.teacherspayteachers.com/FreeDownload/Compound-Words-Puzzle-Freebie-1917050 Compound Word Song: https://www.youtube.com/watch?v=PlzQZ3rZ6do
Time allocated for this lesson	30 minutes
Classroom management or layout considerations needed for this lesson	Students will sit at their desks throughout the entirety of the lesson. I will stand at the front of the room and teach the students about compound words by using the whiteboard. If students would like to move to a different area in the room to complete their independent work they can do so.
Learning Plan	LESSON DELIVERY
Step by step plan- Beginning Execution Ending Transitions between Lesson Segments Consideration of Use of WHERE TO as a guide Evidence of accommodations and/or modifications (504, IEP, ELL, etc below)	<ol style="list-style-type: none"> Students will sit at their desks and face the whiteboard to watch the Compound Word Song. I will ask the students for examples of compound words and we will practice breaking them apart. I will also have examples of two words that can be put together to make a compound word. I will provide the students with an example of the activity by asking them for help with completing the puzzle. The students will work in pairs that I choose based on their reading ability, pairing a struggling reader with a proficient reader. I will pass out a set of puzzles to each pair of students and a recording sheet. They will have one recording sheet for each pair. Students will spread out the puzzle pieces and match and the 2 individual words with the compound word. Once they have completed the puzzle they will record their answers on the recording sheet. Once the recording sheet is done the students will individually write a simple sentence for each compound word.